The following is Mr Rowney’s address to the school at our recent Formal Assembly. We wish to reprint it here as it summarises the very positive achievements, that we have made this term at Scone High School.

**Celebrating an Excellent Term:**

I am very pleased to be able to speak to you all today at our Formal Assembly. In my address this morning, I wish to focus on achievements and, in doing so, I hope I can remind us all of the excellent achievements we have made this term, and the excellent opportunities we have had to engage in learning within and beyond the school.

In my few weeks as relieving Principal, I have spent considerable time talking to families, both students and their parents, who have applied to come to Scone High School. I have always said in each of these interviews that Scone High School is big enough to be interesting and yet small enough to care. It seems we are a place where others want to come, to join in our success and enjoy that positive image that we are able to present to the wider community.

Let us focus on these successes. Firstly in the ten complete weeks of term we have had so far, we have had 28 external variations to routine including 13 sporting events for swimming, soccer, cricket, basketball, touch football, rugby league, horse sports, tennis and netball.

We have had enrichment programs for Food Service and Preparation, Mock Trial, Chess, the Year 7 Myuna Bay Camp, Steer Preparation, Leading and/or Judging at Tamworth Show, Muswellbrook Show and the Sydney Royal Easter Show, the Year 10 ICT excursion, Senior Visual Art excursion and Elective Music excursions to Sydney and, most recently, the Meadowvale Farm Visit for HSC Agriculture. There are more of these variations to come before the term is over.

Here at school, we have had some wonderful events to show how much we care as Australian citizens with our participation in the Clean Up Australia campaign and the Shave for a Cure fundraising initiative. We have had successful Swimming and Cross Country Carnivals and the Pannal Car Wash this term. What is also interesting is the success we regularly enjoy at these variations. We can be enormously proud of our achievements at Horseshorts at each of the events, including Blandford, Willow Tree and Muswellbrook Show. Our newly painted administration foyer is crowded with trophies from these.

We can also be proud of our Steer team and the ribbons they regularly secure at local and Sydney shows. We can be enormously proud of our athletes who commit their skills and energies towards trying their best at sport: including our regional and state level swimmers, and our teams that move through the knock-out rounds in a range of sports. We can be enormously proud of our Mock Trial team who remain in this competition, having won their first two rounds.
We can proud of the ways our students take up the learning opportunities we can offer through TAFE. To this long list of successes, we can add all of the in-school commendations we have achieved and which are acknowledged at these Formal Assemblies. When I had the pleasure to sign the certificates for this assembly, I read the citations from the Year Advisors and I was very impressed with the diversity of reasons why people are being acknowledged: improvement in studies, civic duties, leadership, and overall positive engagement at school.

All of these successes, summarised in this address, reminds me of the potential we have to excel at almost anything if we apply ourselves. We have an excellent record of achievement at Scone High School, and a reputation for being a school where there is no limit to the success we can enjoy. We can compete well in a range of pursuits; including sporting, civic, leadership, academic and intellectual. This is something to be very proud of, and I am extremely proud to be able to acknowledge these achievements regularly.

In closing this address, I hope that you will all share with me the pride gained from acknowledging how good we really are at Scone High School. I hope we can all maintain this standard of success and keep the momentum going throughout the year.

Thank you,
Leigh Rowney,
Deputy Principal

Pathways4Girls

On Monday 18th March, our Year 10 female students attended a Coal & Allied initiative called Pathways4Girls. This was an interactive forum that provided the students with an insight into educational and career pathways in mining, from the professionals who work within the industry.

The event was designed to equip female students with the right information about the diversity of roles and careers in the resource sector.

On the day, the students listened to a range of female professionals within the mining industry. These included an archaeologist, engineers and an occupational therapist. Students also had the opportunity to participate in a safety demonstration with the mine’s emergency management team.

The students on the day particularly enjoyed the team building activity, with a number of our students lucky enough to gain a prize for their efforts.

Many of the students reported that they hadn’t realised the diversity of roles within the mining sector and some have even gained contacts for their upcoming work experience.

Congratulations to all girls on their behaviour on the day and we thank Coal and Allied for inviting us to participate in this award winning program.

Scone Junior Rugby League Football Club

Scone Junior League is still accepting any late registrations.

If you are turning 12 this year and want to play Rugby League, our under 12s need your help to complete their side. The club is offering free shorts, socks and even your footy jumpers are yours to keep. The club is also offering any assistance required to get a full team. So if you or anyone you know might be interested in playing, or if you have any questions, please contact Jamie Munn on 0429077307 or send us an email at sconejrl@hotmail.com.

You won’t be disappointed!
“The place you are in, shapes the person you become”

Hunter Area Trials
In recent weeks, students from Scone High School have attended the Hunter Area Trials for sport.

In Hockey Taylah Rossington from Year 10 and Cassie Wright, Year 11 both performed creditably in the high standard of open competition.

In Rugby League, Mitchell Rando, Caleb Taylor and Blake Kellett attended the Under 15’s trials.

Chloe Hinde of Year 9 trialled for the Under 16’s Touch team, and for the Open Girls Football (soccer). She made the possible / probables match in football, scoring two goals, but was unable to make the final squad.

Bailey Cullen of Year 8 was selected in the Hunter team for Australian Rules, which is a 15 and Under squad. He will compete in the Greater AFL Exchange on May 3 in Newcastle.

Congratulations to these students who represented the school at the trials and who gained from the valuable experience of participating in sport at this standard. Thank you to the many parents for their assistance in transporting the students to the Newcastle area.

Kirsten Smith competed in the CHS Taverners Cup for cricket. She was a member of the CHS Open Seconds team and played against CHS Firsts, and teams from Independent and Catholic schools. CHS Seconds finished third in the carnival. Kirsten took two wickets and made 9 runs in the match against CHS Firsts and made 16, not-out, in the playoff with the Catholic team. This was a fine effort, given that Kirsten is only in Year 8. The future looks bright for her in cricket.

Mrs Banks

Scone High School clean sweeps local Horsesports Competitions
On Friday, 22nd March, 8 students from Scone High went to Willow Tree Horsesports and had a fantastic day. The students performed exceptionally well with 3 students taking out Age Group Champions on the day – Declan Boyle, Katrina Wilson and Rachel Pittman. We also took out 4 Reserve Age Champions – Damian Boyle, Curtis Andreoli, Anna Wilson and Braden Hill. At the presentation ceremony, the students were awarded Highest Point Score Secondary School, and were presented with a beautiful perpetual trophy.

On Monday, 25th March, 6 students attended the Blandford Horsesports at Murrurundi. Again, we had some exceptional results. Two students took out Age Champions – Anna Wilson and Callum Winn, and Katrina Wilson was awarded Reserve Champion for her age group. Katrina also posted the fastest barrel racing time of the day, with 19.16 seconds. Callum then took out the highest individual point score for a secondary student and was awarded a beautiful horse rug. The group of students took out the school trophy for Best Presented and we were once again awarded the trophy for the Champion Highest Point Score High School.

I would like to congratulate these students on their amazing efforts. Well done!

A special thank you to the parents who supported us on both days.

Mrs Joanne Cutler
Horsesports Co-ordinator

Mrs Joanne Cutler
Horsesports Co-ordinator
**Scone High School - Year Meetings**

**Improving School Behaviour**

In mid-March, Mr Rowney addressed each of the junior years at a series of Year Meetings. The topic was school tone and behaviour with particular attention being paid to the way we speak to each other at school.

We are printing a copy of Mr Rowney’s notes to inform all parents of our shared expectations.

1. **Storming** – There is an over-riding concern that we are losing our good manners and good behaviour at school in a number of ways. There is a syndrome called storming, which occurs in some schools at the start of a year where students test the rules to gauge the consequences. Some students have attempted this storming at our school. This will not continue at Scone High School. The storm is over. It has passed and now we will be better.

2. **Blue Cards and Year Advisor Cards** – The Principal, the Deputy or a Head teacher may issue a Blue Card if the student behaviour is extreme enough to warrant this. The Deputy may also issue a Yellow Card following a Blue Card for an additional week of monitoring, without detentions. Year Advisors may issue a Yellow or Green Monitoring Card to assist in monitoring success or improvement, or to help a student make good choices.

   All cards must be signed daily by a parent and must be presented at the start of every lesson and collected at the end of every lesson.

3. **Detentions** – Blue Card detentions can be as long as half of lunch, unless the student has been so poorly behaved that they are withdrawn from school on an in-school detention, these students will have a shorter lunch break after everyone else has returned to class. Other detentions while on a Blue Card will have priority. Students will attend them and then have an additional day added to their Blue Card for persistent disobedience.

   Do not attempt to play one teacher off against another with misinformation. Serious disobedience whilst on a Blue Card will create a risk of suspension.

4. **Students Out Of Class** – Students will not be out of class without a signed teacher pass, signed with the destination indicated on an orange slip if possible. Students will go directly to the destination and return promptly if at all. They will not go to the toilet unless the note indicates this.

   No junior student is to enter the senior toilets under any circumstances.

5. **Students Sent to a Head Teacher** – go directly to the staff room, office or home room of the Head Teacher. If they cannot be found, return directly to class. Class teachers should carry the HT timetable to know where they are. Students should not ever by-pass the Head Teacher and go to the Deputy Principal. This will definitely result in a Blue Card for persistent disobedience.

   Do not attempt to play one teacher off against another with misinformation.

6. **Rudeness to students and teachers**. Any form of swearing is unacceptable. Swearing at a teacher will result in an instant suspension for offensive behaviour. Swearing in response to a teacher will be treated as swearing directly at a teacher, because the intention is to offend. This will result in instant suspension. Swearing at other students will not be tolerated and, depending on the level of aggression and the nature of swearing, will result in at least a Blue Card and more likely a Suspension for bullying and intimidation.

   When challenged for swearing, own up to the offence and do not pretend the offence did not occur. Do not attempt to play one teacher off against another with misinformation.

7. **Pack Mentality** – some students lack the ability to take personal responsibility for their actions and choices. This can result in the individual involving others to take responsibility and sometimes a group will form with the purpose to intimidate or threaten an individual. This can take the form of name calling, physical aggression, standing over, confronting and bullying others. It can happen face-to-face or in social media forums.

   This will not be tolerated. It is essentially cowardly and has no honour.
8. Out of Bounds Areas – During recess and lunch times, all classrooms, stairwells and upstairs verandas or corridors are out of bounds. There are to be no students in these areas unless they are required by a teacher. In the playground, areas are clearly marked by a thick yellow paint line on cement to show where the ‘in-bounds’ areas meet the out-of-bounds areas. Pathways and walkways must be clear of benches and tables. When challenged for being out of bounds, own up to the offence and do not pretend the offence did not occur.

In Conclusion – Years 9 and 10 will be issued with a Commitment to Learning Contract to read, consider and then return to their Year Advisors when signed by parents and students. This is a clear indication of the overall values we all agree to uphold at Scone High School. These shared values should determine our behaviour choices which impact on the wellbeing of all other members of the school and affect on our ability to learn at school.

All students in Year 7, 8, 9 and 10 will be asked to show their parents the details of this bulletin, to share with them our concern that we need to improve behaviour and try harder to make our school a better place for learning and developing skills for life.

This Year Meeting is a general warning to all students at Scone High School that the pattern of poor choices demonstrated by some students, which has lead to poor conduct, bad manners and rude behaviour, must stop now. We should all share the same pride in our school to be united in improving our school tone. If you do not share this view, perhaps Scone High School is not the place for you.

P&C MEETING
TUESDAY 30TH APRIL 2013
7.00 PM IN THE SCHOOL LIBRARY.
At this extra meeting, we will discuss the School’s participation in the forthcoming Scone Horse Festival. We need assistance with the Kelly Street Barbecue, assembling the school’s float entry, and possibly the catering commitment to the evening rodeo event.

ANZAC DAY COMMEMORATIONS.
We wish to encourage all students of Scone High School to attend a local commemoration ceremony on ANZAC Day, Thursday 25th April. This is the second Thursday in the holidays. In 2012, we made a very impressive contribution on the local marches with many students attending in full school uniform. We looked very well presented. There are ceremonies in Murrurundi, Gundy, Aberdeen and Scone. Our school leaders will be laying wreaths. Former teacher, Mr John McCormick will be guest speaker at our school ceremony during Week One in Term Two.

ROTARY AUSTRALIA & NEW ZEALAND STUDENT EXCHANGE
2014 PROGRAM EXPRESSIONS OF INTEREST OPEN

This program is designed for 14-16 year old students (In Year 9 or 10 in 2014) to experience a true ‘exchange’ with a family in New Zealand. Local students are matched with a New Zealand student and the Australian student will attend school in New Zealand during Term 2, 2014. Both students then return to Australia and attend school here for Term 3, 2014.

The student’s family hosts the NZ student and includes them in their normal family life.

This is an exciting way to experience another culture with the support of Rotary. More information and expression of interest forms can be found at www.ranzse.org

Expressions of interest close 30 June 2013
“The place you are in, shapes the person you become”

FORMAL ASSEMBLY FRIDAY 5th APRIL 2013

The following students acknowledged for their achievements and received certificates at the Formal Assembly:

YEAR 7 AWARDS
For a positive attitude and approach to Peer Support: Jimmy Briggs, Jonathan McMahan, Nicholas Wagner, Zoe Watts, Jessica Walmsley, Tomara Gallegos, Chloe Flanagan, William Fardell, Hannah Rando

YEAR 8 AWARDS
For excellent work and dedication to his study in English: Hamish McHardie
For dedication and excellent progress in Maths: Hayden Powell, Eliza Hall, Jaydie Minter
For dedication and excellent progress in Drama: Mersadies Cadalbert, Lyndsay Atkinson
For outstanding achievement in sport: Bailey Cullen

YEAR 9 AWARDS
For excellent attitude, effort and progress in English: Zoe Surawski
For excellent attitude, effort and progress in English and Visual Arts: Kate Byrne
For commendable effort and attitude in Geography: Curtis Andreoli, Liam Ervine
For excellent attitude, effort and progress in elective classes: Lachlan Duwakin
For excellent effort and progress in a number of classes: Alyssa Jones

YEAR 10 AWARDS
For a consistently high standard of work in Science: Anna Wilson, Taylah Rossington, Jack Burraston
For a positive attitude and work ethic at work placement: Jack Hawshaw
For outstanding assistance with vaccinations: Sophie Dawson, Teegan Saunders

YEAR 11 AWARDS
For excellent effort in extracurricular activities and elective subjects: Brock Lloyd
For an excellent approach to HSIE: Kiera Sherwood, Chloe Brooks
For an excellent approach to IT Timber: Mitchell Thompson
For an excellent approach to Construction: Lachlan Moore
For improved attitude towards Visual Arts: Ainsleigh Crisp

YEAR 12
Jessica Karafilis For a persistent approach to meeting outcomes in the HSC Course
Jessica Dickson For an improved attendance rate and approach to her studies
Cassidy Horvath For a great effort in raising funds for the Leukaemia Foundation
Matt McDonald For a great effort in raising funds for the Leukaemia Foundation
Zac McGuiness For a mature and determined approach to meeting HSC requirements
Samara Slater For improved attendance and approach to her studies
Gavin Holland For excellent work in Construction
Sam Smith For excellent work in Construction
Curtis Strong For excellent work in Construction
Kaitlin Logan For a brilliant approach to all aspects of her HSC Course

CROSS COUNTRY
JUNIOR SHIELD WINNERS
Boys: Isaac Smith – Year 10
Girls: Hannah Rando – Year 7

SENIOR SHIELD WINNERS
Boys: Gavin Holland – Year 12
Girls: Talia Bruce – Year 10

Champion House: Pannal
Girls Cricket

After receiving a bye in the first round of the Marie Cornish Trophy, the Open Girls Cricket Team travelled to Singleton for their second round game in the State Knockout. Electing to bat first, the Singleton team were soon in trouble, losing early wickets and finishing with a score of 38. Zoe Watts with 3/5 and Kirsten Smith with 2/1 were the main wicket takers. Lara Jeffries 1/3, Rachael Tillemans 1/5 and Sarah Smith 1/7 also took wickets. Our fielding was a strong point with, all catches being taken by Zoe, Kirsten and Emily Moore and two run outs affected.

Our innings started off well with Kirsten Smith (16 runs) and Rachael Tillemans (6 runs) providing the bulk of our score in a handy 2nd wicket partnership. Georgie McGuiness pushed the run rate in scoring 2 and Crystal Crowfoot (1no) and Cassie Reid (5no) saw us home.

Final score: Scone 3/44 defeated Singleton 10/38

The girls now have to wait until Term 4 to play the winner of Cessnock and Mt View.

The Scone High School Girls Cricket team are: Kirsten Smith, Rachael Tillemans, Cassie Reid, Crystal Crowfoot, Zoe Watts, Sarah Smith, Emily Moore, Lara Jeffries, Georgie McGuiness, Serena Jones, Jessica Presland
"The place you are in, shapes the person you become"

Upper Hunter Community Services Inc. What’s on Term 2, 2013

Below are dates that we are holding Parent groups across the Muswellbrook and Upper Hunter areas. All programs are free of charge. Bookings essential.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesdays</td>
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<tr>
<td>8th May – 29th May</td>
<td>Triple P Group</td>
<td>Venue: QEII Building</td>
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<td>10.30am – 12.30pm</td>
<td>4 weeks x 2hr session</td>
<td>CNR Market &amp; Bridge St’s Muswellbrook.</td>
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<td>5th June – 19th June</td>
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<td>10.30am – 12.30pm</td>
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<td>Wed 26th June</td>
<td>Last week x 2hr session</td>
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<td>Venue: MOOSH</td>
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<td>Bowman Park Community Centre, Skellartar Street. Muswellbrook.</td>
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<td>Thursday 13th June</td>
<td>123 Magic &amp; Emotion Coaching</td>
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<td>9.30am – 2.00pm</td>
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<td>Thursday 27th June</td>
<td>Engaging Adolescents</td>
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Upper Hunter Community Services Inc
Cnr Bridge and Market Street’s
Muswellbrook, NSW 2333

Phone: 02) 6542 3555 www.uhcs.org.au E-mail: group@uhcs.org.au

Workshops for parents and supervisors of learner drivers

An important component of the Graduated Licence Scheme is that all learner drivers complete a minimum of 120 hours supervised on-road driving experience prior to presenting for their provisional P licence.

The Road Traffic Authority has asked that I contact councils within the local government area to provide information about our forthcoming * Helping Learner Drivers Become Safer Drivers * workshop in the Scone region that includes practical advice to parents and supervisors about:

- Understanding the new laws for L and P licence holders
- Completing the Learner Driver Log Book
- Understanding the benefits of supervised on-road driving experience
- Supervising learner drivers

WEA Hunter on behalf of the RTA will be conducting the FREE two hour workshop as follows:

Day: Wednesday
Date: 1 May 2013
Venue: Scone Council Chambers
Address: 135 Liverpool Street
Time: 6.00pm – 8.00pm
### Scone High School - Term 2 – 2013

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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
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<tr>
<td>APRIL</td>
<td>Staff Development Day Teachers only</td>
<td>All students return to school</td>
<td>Yr 11 Modern History Task due</td>
<td>Uni New England Open Day Armidale</td>
<td>Open Girls Touch Footy Gala Day</td>
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<td>WEEK B</td>
<td></td>
<td>U15 Girls Soccer Knockout</td>
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<td>Yr 12 Adv English &amp; Visual Arts Task due</td>
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<td>U14s Rugby League Muswellbrook</td>
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<td>MAY</td>
<td>Scone Horsesports</td>
<td>Girls tennis Gala Day Muswellbrook</td>
<td>Open Girls Soccer Muswellbrook</td>
<td>Hunter X-Country Carnival</td>
<td>Horse Festival Parade</td>
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<td>WEEK A</td>
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<td>Girls tennis Gala Day Maitland Rounds 2 &amp; 3</td>
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<td>Singleton Junior Judging Comp</td>
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<td>MAY</td>
<td>Scone Horsesports</td>
<td>NAPLAN</td>
<td>NAPLAN</td>
<td>SDD Teachers only</td>
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<td>18/19</td>
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<td>WEEK B</td>
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<td>NAPLAN SHS Trivia Night</td>
<td>NAPLAN</td>
<td>Scone Cup Carnival</td>
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<td>Principals meeting</td>
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<td>MAY</td>
<td>Year 12 VET Workplacement - Metals &amp; Hospitality</td>
<td>Year 11½ Yearly Exams</td>
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<td>SHS Athletics Carnival</td>
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<td>WEEK A</td>
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*“The place you are in, shapes the person you become”*
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<tr>
<th>MAY WEEK B 5</th>
<th>Wetlands Excursion</th>
<th>P &amp; C Meeting</th>
<th>Muswellbrook AECG Meeting 4pm</th>
<th>Formal Assembly</th>
<th>Yr 12 Study Day</th>
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<th>Years 7 &amp; 8 Assessment Week</th>
<th>Year 12 VET Workplacement – PI &amp; Construction</th>
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<tr>
<td>TTC Meeting</td>
<td>Year 6 Orientation Day</td>
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<th>JUNE WEEK B 7</th>
<th>Queen’s Birthday</th>
<th>NSW Secondary Principals’ Conference</th>
<th>Upper Hunter Athletics Carnival</th>
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<th>JUNE WEEK A 8</th>
<th>Years 10 &amp; 11 Parent/Teacher Night</th>
<th>Formal Assembly</th>
<th>Science &amp; Engineering Challenge Muswellbrook</th>
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<th>Year 10 Work Experience Week</th>
<th>Last Day Term 2</th>
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<td>P &amp; C Meeting</td>
<td>Yrs 7, 8, 9 Parent/Teacher Night</td>
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<th>JULY HOLIDAYS</th>
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